Why Is Career and Technical Education (CTE) Important for Employment Success for Students With Disabilities?

College and Career Readiness Gaps Persist for Students With Disabilities

Persons with a disability are less likely to graduate on-time, attend college or be employed compared to those without a disability. The disparity in employment between those with or without a disability continues for those who attend college.

Lower on-time high school graduation rate



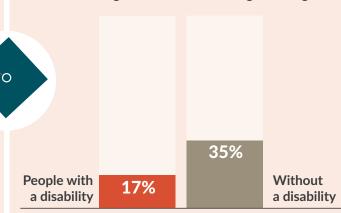
% Students with a disability



Source: U.S. Department of Education, OESE, Consolidated State Performance Report, 2010-11, 2011-12, and 2012-13

Less likely to hold a bachelor's degree

Graduated college with a bachelor's degree or higher



Source: U.S. Census Bureau, 2015 Current Population Survey

Lower employment rates: working-age



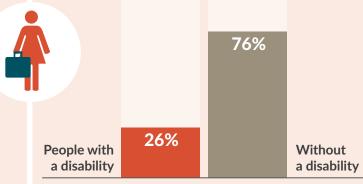
28% People with a disability



73% People without a disability

Lower employment rates: bachelor's degree

Employed people with a bachelor's degree or higher in 2016



Sources: The Employment Situation. U.S. Bureau of Labor Statistics, 2017; and Persons With a Disability: Labor Force Characteristics. U.S. Bureau of Labor Statistics, 2017. Retrieved from https://www.bls.gov/news.release/disabl.nr0.htm

CTE Participation Improves College and Career Readiness Outcomes

Students with a disability who are CTE concentrators* have better outcomes.



3% fewer unexcused absences



5% more likely to graduate high school on time



20% more likely to be employed after graduation

CTE concentrator is a student who has taken at least four courses of CTE in high school.

Source: Career and Technical Education, Inclusion, and Postsecondary Outcomes for Students with Disabilities, CALDER Center, 2017.

Download full report: http://bit.ly/2CJVn9w